

NJSC "Kazakh National Research Technical University named after K. I. Satpayev"

Institute of Industrial Engineering
Department of "Machine-tool building, materials science and technology of machine-building production"

Working curriculum CURRICULUM PROGRAM

"ADDITIVE MANUFACTURING" Master of Technical Sciences

in the field of mechanical engineering and additive manufacturing

on the basis of the following specialties of the invalidated Classifier of specialties: " 6M071200 - Mechanical engineering", "6M073800 - Technology of material processing by pressure "

1st edition

in accordance with the State Educational Standard of Higher Education 2018

Almaty 2019

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The program was drawn up and signed by the parties:

от КазНИТУ имени К.И. Сатпаева:

1. Заведующий кафедрой «Стандартизация, сертификация и технология

машиностроения» (ССиТМ),

к.т.н., профессор

А.Т. Альпейсов

2. Заведующий кафедрой «Станкостроение, материаловедение и технологии машиностроительного производства» (СМиТМП),

доктор PhD, профессор

Б.С. Арымбеков

3. Директор Института промышленной инженерии доктор PhD, профессор

4. Председатель учебно-методической группы кафедры СМиТМП,

Омарбеков

Е. Қожа

От работодателей - сопредседатель Консультативного совета ИПИ, Ведущий специалист ТОО «Алматинский завод ЭлектроЩит» И.М. Дюсембаев

Approved at a meeting of the Educational and Methodological Council of the Kazakh National Research Technical University named after K.I. Satpayev. Protocol No. 3 dated 19.12.2018

Qualification:

Level 7 of the National Qualifications Framework: 7M071 Engineering and Engineering (Master of Science): 7M0738107 - Additive manufacturing

Professional competencies: in the field of research methodology; in the field of scientific and scientific-pedagogical activity in higher educational institutions; in matters of modern educational technologies; in the implementation of scientific projects and research in the professional field; in ways to ensure constant updating of knowledge, expanding professional skills and abilities.

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Brief description of the program:

1 Objectives of the educational program

The objectives of the EP " Additive Manufacturing " are:

Meeting the needs of students for intellectual, creative and professional development by acquiring knowledge and skills in the field of additive manufacturing;

Organization of master's training, allowing all graduates to continue their education both with the aim of obtaining a PhD in additive manufacturing, and with the aim of further self-improvement in order to successfully build a career in additive manufacturing.

Meeting the needs of the Republic of Kazakhstan for qualified personnel through training on the use and maintenance of complex additive of plants and and specialists with skills of designing equipment with computer control because of industrialization and digital- to -ization industry.

To ensure high quality training and competitiveness of graduates, the department pays great attention to integration and cooperation with employers and strategic partners.

2 Types of work

The types of professional activities for which graduates who have mastered the master's program are preparing:

- research;
- design and engineering;
- organizational and managerial;
- installation and commissioning;
- service and operational;
- scientific and pedagogical.

The master's degree in the direction of preparation "Additive manufacturing "should be prepared for solving professional problems in accordance with the profile direction of the master's program and types of professional activity:

research activities:

- implementation analysis and scientific and technical information, domestic and experience in the field of research and development manufacturing; exploring new methods of management theory, techniques of artificial and other scientific fields that make intelligence, up the theoretical basis and dditivno of production and, compilation and publication of reviews and essays;
- carrying out theoretical and experimental research in the field of developing new samples and improving existing additive manufacturing, their modules and subsystems, searching for new additive technologies;

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- carrying out patent research accompanying the development of new additive manufacturing , in order to protect intellectual property objects, the results of research and development;
- carrying out developments and experimental samples of additive manufacturing, their modules and subsystems in order to verify and substantiate the main theoretical and technical solutions to be included in the terms of reference for the implementation of experimental design work;
- organizing and conducting experiments on existing additive manufacturing facilities, their subsystems and individual modules in order to determine their effectiveness and determine ways to improve, processing the results of experimental research using modern information technologies;
- preparation of reports, scientific publications and reports at scientific conferences and seminars, participation in the implementation of research and development results into practice;

design and engineering activities:

- preparation of a feasibility study for projects of new additive manufacturing, their individual subsystems and modules;
- calculation and research of additive manufacturing, control, information-sensor and executive subsystems using mathematical modeling methods, prototyping and testing of operating systems, processing of experimental data using modern information technologies;
- development of special software for solving problems of design of additive manufacturing, development of technical specifications and direct participation in the design of additive machines and equipment;

organizational and management activities:

- development of organizational and technical documentation (work schedules, instructions, plans, estimates) and established reporting on approved forms;
- organization of the work of small groups of performers involved in research, design and construction work and in experimental research;
- control over the implementation of measures for the prevention of industrial injuries, occupational diseases, the prevention of environmental violations in the process of research and operation of additive manufacturing;

installation and commissioning activities:

- participation in verification, commissioning, adjustment, assessment of the state of equipment and adjustment of additive manufacturing for various purposes, including both technical means and software control systems;
- participation in the pairing of software and hardware systems with technical objects as part of additive manufacturing , in testing and commissioning of prototypes of such systems;

service and operational activities:

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- participation in verification, commissioning, adjustment and assessment of the state of additive equipment for various purposes, as well as their individual subsystems, in setting up control hardware and software complexes;
- preventive monitoring of the technical condition and functional diagnostics of additive equipment for various purposes, as well as their individual subsystems;
- preparation of operating instructions for additive equipment and their hardware and software, development of routine test programs;
- preparation of applications for equipment and components, preparation of technical documentation for equipment repair;
 - 3 Objects of professional activity

The objects of professional activity of a graduate are:

- Additive machines and 3 D printers, including information-sensory, executive and control modules, their mathematical, algorithmic and software, methods and tools for their design, modeling, experimental research and design;
- theoretical and experimental studies of additive manufacturing for various purposes.

PASSPORT OF THE EDUCATIONAL PROGRAM

1 Scope and content of the program

The term of study in the master's program is determined by the amount of acquired academic credits. Upon mastering the established amount of academic credits and achieving the expected learning outcomes for obtaining a master's degree, the master's educational program is considered fully mastered. In the scientific and pedagogical magistracy, at least 6 2 academic credits for the entire period of study, including all types of educational and scientific activities of the undergraduate.

The planning of the content of education, the method of organizing and conducting the educational process is carried out by the university and the scientific organization independently on the basis of credit technology of education.

Master's scientific and pedagogical direction is realized in an educational program of postgraduate education in the training of scientific and scientific-pedagogical personnel for universities and research organizations with in-depth research and teaching and research training.

The content of the Master's degree program consists of:

- 1) theoretical training, including the study of cycles of basic and major disciplines;
- 2) practical training of undergraduates: various types of practices, scientific or professional internships;

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- 3) research work, including the implementation of a master's thesis for a scientific and pedagogical magistracy
 - 4) final certification.

OP content of the "additive manufacturing" in the framework of special s $6\,\mathrm{M}$ 071 200 - Machinery, $6\,\mathrm{M}$ 073 800 material handling -Technology pressure is implemented in accordance with the credit technology training and implemented at the state and Russian languages.

The EP allows you to successfully implement the principles of the Bologna Process. Based on the choice and independent planning of the sequence of study disciplines by undergraduates, they independently form their individual curriculum (IEP) for each semester according to the Working curriculum of the specialty and the Catalog of elective disciplines.

Objectives of the educational program:

- development of students through research activities, critical thinking, development of professionally oriented skills and abilities;
- the use of highly professional training of undergraduates in a different educational environment;
- training a new competitive generation of technical specialists for the labor market;
- developing an environment that supports people of different cultures, and creating an atmosphere of pursuit of knowledge, academic integration and intellectual motivation;
- Carrying out research work, educational activities based on the best world experience, the development of its own methods and style of training specialists;
- development of cooperation "university-industry" to meet the requirements of the labor market for technical specialists, to improve the quality of educational programs for training specialists;
- development of additional educational and training programs in the use of multimedia ynyh, new teaching technologies for training on the principle of learning throughout life;
- establishing partnerships with other universities, organizations in order to improve the quality of education, to support technical and cultural ties.

2 Requirements for applicants

The previous level of education of applicants is higher professional education (bachelor's degree). The applicant must have a diploma of the established sample and confirm the level of knowledge of the English language with a certificate or diplomas of the established sample.

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The procedure for admitting citizens to the magistracy is established in accordance with the "Standard rules for admission to training in educational organizations that implement educational programs of postgraduate education.

Formation of a contingent master's degree, is carried out by district azmescheniya state educational order for training of scientific and pedagogical staff, as well as tuition fees at their own expense of citizens and other sources. The state provides citizens of the Republic of Kazakhstan with the right to receive, on a competitive basis, in accordance with the state educational order, free postgraduate education, if they receive education of this level for the first time.

At the "entrance", a master's student must have all the prerequisites necessary for mastering the corresponding educational master's program. The list of required prerequisites is determined by the higher education institution independently.

In the absence of the necessary prerequisites, the master student is allowed to master them on a paid basis.

3 Requirements for completing studies and obtaining a diploma

Awarded degree / **qualifications** : A graduate of this educational program is awarded an academic degree " Master of Engineering " in the direction .

A graduate who has mastered master's programs must have the following general professional competencies:

- the ability to independently acquire, comprehend, structure and use new knowledge and skills in professional activity, to develop their innovative abilities;
- the ability to independently formulate research goals, establish a sequence for solving professional problems;
- the ability to apply in practice the knowledge of fundamental and applied disciplines that determine the focus (profile) of the master's program;
- the ability to professionally choose and creatively use modern equipment for solving scientific and practical problems;
- the ability to critically analyze, represent, defend, discuss and disseminate the results of their professional activities;
- possession of the skills of compiling and preparing scientific and technical documentation, scientific reports, reviews, reports and articles;
- willingness to lead a team in the field of their professional activities, tolerantly perceiving social, ethnic, confessional and cultural differences;
- readiness for communication in oral and written forms in a foreign language to solve problems of professional activity.

A graduate who has mastered the master's program must have professional competencies corresponding to the types of professional activity that the master's program is focused on:

research activities:

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- the ability to draw up mathematical models of additive manufacturing, their subsystems, including executive, information-sensory and control modules, using the methods of formal logic;
- the ability to use existing software packages and, if necessary, develop new software required for information processing and control in additive manufacturing, as well as for their design;
- the ability to develop experimental models of control, information and executive modules of additive manufacturing and conduct their research using modern information technologies;
- the ability to analyze scientific and technical information, generalize domestic and foreign experience in the field of additive manufacturing, automation and control, conduct a patent search;
- the ability to develop methods for conducting experiments and conduct experiments on existing models and samples of additive manufacturing and their subsystems, to process the results using modern information technologies and technical means;
- readiness to draw up analytical reviews and scientific and technical reports on the results of the work performed, in the preparation of publications based on the results of research and development;
- the ability to put into practice the results of research and development carried out individually and as part of a group of performers, to ensure the protection of intellectual property rights;

design and engineering activities:

- willingness to lead and participate in the preparation of a feasibility study for projects to create additive manufacturing, their subsystems and individual modules;
- the ability to prepare technical specifications for the design of additive manufacturing of their subsystems and individual devices using standard executive and control devices, automation equipment, measuring and computing equipment, as well as new devices and subsystems;
- the ability to participate in the development of design and design documentation for additive manufacturing in accordance with existing standards and specifications;
- willingness to develop a methodology for experimental research and testing of additive manufacturing, the ability to participate in such tests and the processing of their results;

organizational and management activities:

- the ability to organize the work of small groups of performers;
- willingness to develop technical documentation (work schedules, instructions, plans, estimates) according to approved forms;
- willingness to apply methods of prevention of industrial injuries, occupational diseases, prevention of environmental violations;

installation and commissioning activities:

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- the ability to carry out commissioning, adjustment and tuning of additive manufacturing for various purposes;
- willingness to debug hardware and software systems and their interface with technical objects as part of additive manufacturing;
- willingness to participate in testing and putting into operation prototypes of additive manufacturing ;

service and operational activities:

- willingness to participate in the development of routine test programs, verification and assessment of the state of additive manufacturing for various purposes, as well as their individual subsystems;
- the ability to carry out preventive monitoring of the technical condition and functional diagnostics of additive manufacturing for various purposes, as well as their individual subsystems;
- the ability to draw up instructions for the operation of additive manufacturing and their hardware and software;
- readiness to draw up applications for equipment and components, to participate in the preparation of technical documentation for equipment repair.

scientific and pedagogical activity:

- willingness to take a direct part in educational and educational-methodical work on the profile of the direction of training, to participate in the development of programs of academic disciplines and courses;
- the ability to conduct training sessions, laboratory work, to ensure practical and research work of students;
 - the ability to apply new educational technologies.

When developing an educational program for a master's program, all general cultural and general professional competencies, as well as professional competencies related to the types of professional activities of additive manufacturing specialists, are included.



4 Working curriculum of the educational program

4.1. The term of study is 1 year

Year of study	The code Name of the discipline			Lk/lb/pr	or Prerequisites	The code		Component	L		
		_	ECTS RK	_	code	of discipline	-	ECT			
			1 s	semester	ı					2 se	emeste
		Foreign language (professional)	DB VK	5	3	0/0/3			Experimental research practice	NIRM	6
		Project Management- (Management + Management Psychology)	DB VK	3	2	1 /0/1			Internship	PP	ten
		Design and operation of machines and equipment for gas and plasma authorization	PD KV	4	2	1 /0/1			Registration and defense of a master's thesis (OiZMD)	NIRM	12
one		Operation of plants for additive manufacturing	DB VK	5	3	2/0/1			Total:		28
		Organization and implementation of maintenance and repair of additive plants	PD OK	5	3	2/0/1			Total:		6 2
		Reverse engineering and reverse engineering	PD KV	5	3	2/0/1					
		Experimental research practice	NIRM	7							
		Total:		34]			

5 Descriptors of the level and amount of knowledge, abilities, skills and competencies

The requirements for the level of preparation of a master's student are determined on the basis of the Dublin descriptors of the second level of higher education (master's degree) and reflect the acquired competencies expressed in the achieved learning outcomes.

Learning outcomes are formulated both at the level of the entire educational program of the master's program, and at the level of individual modules or academic discipline.

Descriptors reflect learning outcomes that characterize the student's abilities:

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- 1) Demonstrate evolving knowledge and understanding in the field of additive manufacturing under study, based on advanced knowledge of this area of additive manufacturing in the development and application of ideas used in research x;
- 2) apply at a professional level their knowledge, understanding and ability to solve problems in a new environment, in a wider interdisciplinary context;
- 3) collect and interpret information to form judgments, taking into account social, ethical and scientific inferences :
- 4) clearly and unambiguously communicate information, ideas, conclusions, problems and solutions, both to specialists and non-specialists;
- 5) learning skills necessary for self-continued further education in the studied area of additive manufacturing .
 - 6 Competencies on completion of training

6.1 Requirements for the key competencies of graduates of the *scientific and pedagogical magistracy*, the undergraduate must:

- 1) have an idea:
- about the role of science and education in public life;
- about current trends in the development of scientific knowledge;
- on topical methodological and philosophical problems of natural (social, humanitarian, economic) sciences;
 - about the professional competence of a higher school teacher;
- about the contradictions and social and economic consequences of globalization processes;
 - 2) *know:*
 - methodology of scientific knowledge;
 - principles and structure of the organization of scientific activity;
 - the psychology of students' cognitive activity in the learning process;
- psychological methods and means of increasing the efficiency and quality of education;
 - *3) be able to:*
- use the knowledge gained for the original development and application of ideas in the context of scientific research;
- critically analyze existing concepts, theories and approaches to the analysis of processes and phenomena;
- to integrate the knowledge gained in different disciplines to solve research problems in new unfamiliar conditions;
- by integrating knowledge, make judgments and make decisions based on incomplete or limited information;
- to apply the knowledge of pedagogy and psychology of higher education in their teaching activities;

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- apply interactive teaching methods;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
 - think creatively and be creative in solving new problems and situations;
- free to speak a foreign language at a professional level allowing e m to carry out research and to implement the teaching of special disciplines in the universities;
- to summarize the results of research and analytical work in the form of a dissertation, scientific article, report, analytical note, etc.;
 - 4) have skills:
 - research activities, solving standard scientific problems;
- implementation of educational and pedagogical activities on credit technology of education;
 - methods of teaching professional disciplines;
 - the use of modern information technologies in the educational process;
 - professional communication and intercultural communication;
 - oratory, correct and logical design of your thoughts in oral and written form;
- expanding and deepening the knowledge required for daily professional activities and continuing education in doctoral studies.
 - 5) be competent:
 - in the field of research methodology;
- in the field of scientific and scientific-pedagogical activities in higher educational institutions;
 - in matters of modern educational technologies;
 - in the implementation of scientific projects and research in the professional field;
- in ways to ensure constant updating of knowledge, expansion of professional skills and abilities.
 - B Basic knowledge, abilities and skills
 - B1 know:
 - English at a professional level;
 - history and philosophy;
 - methods of pedagogy and psychology;
 - information devices and systems;
 - Modern and advanced materials processing technologies
 - Qualimetry in mechanical engineering

B2 - be able to:

- use the knowledge gained for the original development and application of ideas in the context of scientific research;
- critically analyze existing concepts, theories and approaches to the analysis of processes and phenomena;

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- to integrate the knowledge gained in different disciplines to solve research problems in new unfamiliar conditions;
- by integrating knowledge, make judgments and make decisions based on incomplete or limited information;
- to apply the knowledge of pedagogy and psychology of higher education in their teaching activities;
 - apply interactive teaching methods;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
 - think creatively and be creative in solving new problems and situations;
- be fluent in a foreign language, at a professional level that allows you to conduct scientific research and teach special disciplines in universities;
- to summarize the results of research and analytical work in the form of a dissertation, scientific article, report, analytical note, etc.;
 - B3 have skills:
 - research activities, solving standard scientific problems;
- implementation of educational and pedagogical activities on credit technology of education;
 - methods of teaching professional disciplines;
 - the use of modern information technologies in the educational process;
 - professional communication and intercultural communication;
 - oratory, correct and logical design of your thoughts in oral and written form;
- expanding and deepening the knowledge required for daily professional activities and continuing education in doctoral studies.
 - P Professional competencies:
- P1 the ability to critically analyze and evaluate modern scientific achievements, generate new ideas when solving research and practical problems, including in interdisciplinary areas;
- P2 the ability to design and carry out complex research, including interdisciplinary, based on a holistic systemic scientific worldview using knowledge in the field of history and philosophy of science;
- P3 readiness to participate in the work of Kazakhstani and international research teams to solve scientific and scientific and educational problems;
- P4 readiness to use modern methods and technologies of scientific communication in the state and foreign languages;
 - P5 the ability to follow ethical standards in professional activities;
- P6 the ability to plan and solve problems of their own professional and personal development.

O - Human, socio-ethical competences

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- O1 Assess the surrounding reality on the basis of ideological positions formed by knowledge of the foundations of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge;
- O2 Developing an environment that welcomes and supports people from different cultures, and creating an atmosphere of pursuit of knowledge, academic integration and intellectual motivation;
- A3 Have skills in social design and methods of forming and maintaining the socio-psychological climate in the organization.
 - C Special and managerial competences
- C1 Independent management and control of the processes of labor and educational activities within the framework of the strategy, policy and goals of the organization, discussion of the problem, reasoning of conclusions and competent handling of information;
- C2 Organization of the activities of the production team, making organizational and managerial decisions in the context of different opinions and assessing the consequences of decisions made;
- $\mbox{C3-Organization}$ in the division of work on improvement, modernization, unification of additive manufacturing .
- 6.2 Requirements for the research work of a master student in a scientific and pedagogical magistracy:
- 1) corresponds to the profile of the master's educational program, according to which the master's thesis is performed and defended;
 - 2) is relevant and contains scientific novelty and practical significance;
- 3) is based on modern theoretical, methodological and technological achievements of science and practice;
 - 4) is carried out using modern scientific research methods;
- 5) contains research (methodological, practical) sections on the main protected provisions;
 - 6) is based on advanced international experience in the relevant field of knowledge.
 - 6.3 Requirements for the organization of practices:

The educational program of the scientific and pedagogical magistracy includes two types of practices, which are carried out in parallel with theoretical training or in a separate period:

- 1) pedagogical in the DB cycle at the university;
- 2) research in the PD cycle at the place of the dissertation.

Pedagogical practice is carried out with the aim of developing practical skills in teaching and learning methods. At the same time, undergraduates are involved in conducting classes in a bachelor 's degree at the discretion of the university.

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The research practice of the undergraduate is carried out with the aim of acquainting with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research, processing and interpretation of experimental data.

7 ECTS Diploma Supplement

The application was developed according to the standards of the European Commission, Council of Europe and UNESCO / CEPES. This document is for academic recognition only and is not an official proof of education. Not valid without a university degree. The purpose of completing the European Supplement is to provide sufficient information about the holder of the diploma, the qualification obtained, the level of this qualification, the content of the study program, the results, the functional purpose of the qualification, as well as information about the national education system. The application model that will be used to translate grades uses the European Credit Transfer or Transfer System (ECTS).

The European Diploma Supplement provides an opportunity to continue education at foreign universities, as well as to confirm national higher education for foreign employers. When going abroad for professional recognition, additional legalization of the educational diploma is required. The European Diploma Supplement is completed in English upon individual request and is issued free of charge.

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Foreign language (professional)

Professional English for Project Managers
CODE - LNG205
CREDIT - 3 (0/0/3)
PREREQUISIT - Academic English, Business English, IELTS 5.0-5.5

PURPOSE AND OBJECTIVES OF THE COURSE

The aim of the course is to develop students' knowledge of the English language for their ongoing academic research and to improve their performance in the field of project management.

SHORT DESCRIPTION OF THE COURSE

The course is aimed at building vocabulary and grammar for effective communication in project management and improving reading, writing, listening and speaking skills at the "Intermediate" level. Students are expected to develop their Business English vocabulary and learn grammatical structures that are often used in a management context. The course consists of 6 modules. The 3rd module of the course ends with an intermediate test, and the 6th module is followed by a test at the end of the course. The course ends with a final exam. Master students also need to study independently (MIS). MIS is an independent work of undergraduates under the guidance of a teacher. KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE

Upon successful completion of the course, students are expected to be able to recognize the main message and message as well as specific details while listening to monologues, dialogues and group discussions in the context of business and management; understand written and spoken English in topics related to management; write management texts (reports, letters, emails, minutes of meetings) following a generally accepted structure with a higher degree of grammatical accuracy and using business words and phrases, speak about various business situations using appropriate business vocabulary and grammatical structures - in pairs and groups discussions, meetings and negotiations.

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Psychology of management

THE CODE CREDIT 2 PRE - REQUISIT -

PURPOSE AND OBJECTIVES OF THE COURSE

The goal is to familiarize students with modern ideas about the role and multidimensional content of the psychological component of management activities; increasing the psychological culture of the future master for the successful implementation of professional activities and self-improvement.

Tasks:

- Studying the theoretical and methodological foundations of management psychology familiarity with various concepts, basic concepts, laws of management psychology .
- Study of the main socio-psychological problems of management and ways to solve them .
- Formation of students' mindset on the mandatory consideration of the psychology of the individual and the group in management.
- Familiarization with the methods of studying important social and psychological characteristics of the individual and the team, professional, interpersonal and intrapersonal problems by means of management psychology.
- Studying the basics of the psychology of the leader.

SHORT DESCRIPTION OF THE COURSE

The content of the course is aimed at the study by students of basic categories, basic concepts, directions, problems of general psychology and the possibility of their practical solution. The course "Psychology of Management" is of a practical nature and is aimed at determining the priority of the problems under study: psychology of the personality and activities of a leader, leadership, power and leadership, managerial communication, a group as an object of leadership, etc.

The study of the discipline, in addition to the theoretical and methodological part, has a pronounced practical focus and largely complements the courses in organizational psychology and social psychology.

Mastering the discipline ensures the formation and development of the ability of a future specialist to independently and reasonably design, as well as effectively apply the most appropriate psychological means for a specific situation to conduct a study of a person, activity and group in order to analyze their activities.

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Operation of plants for additive manufacturing

CODE - MSN 202 CREDIT - 3 (2/0/1) PRE - REQUISIT - no

PURPOSE AND OBJECTIVES OF THE COURSE

The purpose of discipline is the study of methods for evaluating the reliability of additive systems at the design stage, the study of methods of reliability assessment additively their systems are in operation, the use of probability theory to predict and prevent equipment failure, the study of methods of diagnostics of operating equipment.

SHORT DESCRIPTION OF THE COURSE

The discipline "Operation of plants for additive manufacturing" includes the following main areas. Modern scientific concepts in the development of safety assessment of additive systems. The theory of the reliability of devices, machines and indicators, models structures. Reliability mathematical of reliability and survivability. Mathematical expectations of the number of failures and application of the theory of reliability and survivability to the design conditions of additive machines and structures. Vitality theory. Damage accumulation models. Fatigue Fracture Mechanics. Forecasting stage. Monitoring at the design the destruction of additive machines and mechanisms. Maintenance planning. In accordance with the above, teaching the discipline "Operation of installations for additive manufacturing" aims to equip future specialists with knowledge of the main provisions of the theory of reliability and survivability of additive systems.

KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE

After studying this discipline, m agister must:

know and be able to:

- to put into practice the basic provisions of the theory of reliability, to evaluate the reliability of additive systems , so eori th reliability in the additive industry , which relies on mathematics and technology ,

correctly represent:

- technological risks inherent in the proposed project, submitted to the technical expertise and be competent in matters of prov e Denis I Events th, designed x to minimize damage in the event of industrial accidents, to assess methods of 3 D printers, their forecasting and warning,

skills:

- by evaluating Nia reliability and and manmade th risk and construction and upgrade technical systems.

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Design and operation of machines and equipment for gas and flame atomization

CODE - MSN294 CREDIT - 3 (2/0/1) PRE - REQUISIT - no

PURPOSE AND OBJECTIVES OF THE COURSE

The purpose of teaching the discipline is to study the methodology of modern methods of designing atomization systems. Undergraduates must have knowledge of the basic techniques for constructing atomization, distinguish between modern architecture, have an idea of atomization, its features and scope.

SHORT DESCRIPTION OF THE COURSE

The course "Design and Operation of Machines and Equipment for Gas and Flame Atomization" is intended to study methods of designing atomizers, to develop skills in designing gas atomization systems. The main sections are: the architecture of modern atomizers, device programming, studying the possibilities of creating software models, developing and debugging atomizers.

KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE

As a result of studying the discipline, a master student must:

know:

- basic techniques for constructing gas atomization systems, to distinguish the architecture of modern atomizers, to have an idea of the element base of atomizers, its features and scope;

be able to:

- choose the architecture of the programmable system, evaluate the capabilities of the developed atomizers in accordance with the features of the input and output data and processing algorithms;

own:

- practical skills in the use of gas atomizers in the design of additive systems.

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Organization and implementation of maintenance and repair of additive plants

CODE - MSN256 CREDIT - 3 (2/0/1) PRE - REQUISIT - no

PURPOSE AND OBJECTIVES OF THE COURSE

The purpose of teaching the discipline is to study the principles of modeling the motion of multi-link systems, which are the majority of additive systems that are multi-link, at the design stage . The study of basic of RGANIZATION and and carrying out maintenance and repair of additive systems .

SHORT DESCRIPTION OF THE COURSE

The course "Organization and implementation of maintenance and repair of additive plants " intended study the principles is to of design analysis of mechanical systems (for example, various kinematic connections) using developed special additive apparatus. This additive engineering design and modeling of additive systems (within the framework of the laws of theoretical mechanics) allows you to model translational and rotational motion in three planes. Repair a set of tools for specifying the parameters of links (mass, moments of inertia, geometric parameters), kinematic coordinate constraints, local systems, methods of specifying and measuring movements.

KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE

As a result of studying the discipline, the student must:

Know:

- functional purposes of methods of mathematical modeling and optimization of the movement of multi-link systems of additive plants .

Be able to:

to develop new approaches to mathematical modeling and optimization of the movement of multi-link systems of additive plants .

Own:

- skills in the implementation of the acquired knowledge in the practical implementation of projects.

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Reverse engineering

CODE - MSN265 CREDIT - 2(2/0/1)PRE - REQUISIT - no

PURPOSE AND OBJECTIVES OF THE COURSE

- foundations of based on the theoretical methods of feedback processing razrab quipment and choose the advanced most and promising e kinds of processes using progressive equipment and tooling.
 - The objectives of the course include:
 - Introduction to modern E and perspective view s of processes that differ the greatest accuracy, performance, and would ensure a minimum consumption of raw materials.
 - Trained to use in the development of modern x and perspective views s processes Rivers Engineering.
 - The use of traditional methods of reverse engineering as well, but characterized by an increased accuracy and productivity.
 - Using high energy techniques.
 - teach To how algorithmic methods to use to solve reverse engineering problems

SHORT DESCRIPTION OF THE COURSE

The course includes a training program aimed at leveling the basic knowledge of students in the field of modern and promising x kinds of processes reverse engineering as well. The course is structured in such a way that would teach undergraduates not only the basic concepts of modern technology again rabotki, but also to learn to use these tools to solve problems of applied and scientific nature of engineering reverse. To teach how to optimize processes, apply adequate models and methods for solving practical problems in choosing a particular technology for manufacturing a part using modern methods and tools of information technology, automate routine processes, be productive and efficient.

KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE

Undergraduates will know:

- the most modern and promising types of technological processes reverse engineering
- develop the most modern and promising types of technological processes reverse engineering
- reasonably choose from a set of typical technological processes based on the specified requirements for the quality of parts

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Master's thesis defense

CODE - ECA501 CREDIT -7

The purpose of the master's thesis is:

demonstration of the level of scientific / research qualifications of a master student, the ability to independently conduct scientific research, test the ability to solve specific scientific and practical problems, knowledge of the most general methods and techniques for their solution.

SHORT DESCRIPTION

A master's thesis is a final qualifying scientific work, which is a generalization of the results of an independent study by a master student of one of the urgent problems of a specific specialty of the corresponding branch of science, which has internal unity and reflects the course and results of the development of the chosen topic.

Master's thesis is the result of the research / experimental research work of the master's student, carried out during the entire period of study of the master's student.

The defense of a master's thesis is the final stage of the master's preparation. A master's thesis must meet the following requirements:

- research should be carried out in the work or actual problems in the field of additive manufacturing should be solved;
- the work should be based on the definition of important scientific problems and their solution;
- decisions must be scientifically grounded and reliable, have internal unity;
- the thesis should be written individually.



Content

- 1 Scope and content of the program
- 2 Requirements for applicants
- 3 Requirements for graduation and diploma
- 4 Working curriculum of the educational program
- 5 Descriptors of the level and amount of knowledge, abilities, skills and competencies
- 6 Competencies on completion of training
- 7 ECTS Diploma Supplement